



# 2024-2025 School Profile

12800 Angelside Drive  
Leander, Texas 78641

512-259-2722 Phone  
512-259-3288 Fax

Sterling Classical School was established in 2008 as a Christian, college preparatory, independent school founded on the classical, advanced academic model. Sterling Classical School provides a format that inspires each student on the educational tract through a classical academic rigor that comes vibrantly to life through the myriad of hands-on experiences, the engagement in extracurricular activities, and the pursuit of Christ-like character. The entire curricular format from Kindergarten through twelfth grade is designed to produce a well-rounded graduate with a love of learning who finds themselves fully prepared for the journey to either a collegiate destination or alternative God directed pursuit.

## Admission Requirement

The admission process is designed not to be exclusive but to be inclusive of families who strongly desire a classical, Christian, college-preparatory education with an emphasis on character development. Selection is based on academic evaluation, personal family interview, admission questionnaires and the potential for a student to perform with excellence at Sterling.

## Enrollment

Total enrollment in Pre-K-12 th grade in 2024-2025 is 300 students with 14 students in the Class of 2025.

**School CEEB (SAT/ACT code): 444098**

## Accreditations & Memberships

### COGNIA

Association of Classical Christian Schools  
Society of Classical Learners  
Leander Chamber of Commerce  
Texas Colloquium  
National Association for College Admission Counseling (NACAC)  
Texas Association for College Admission Counseling (TACAC)  
Texas Christian Athletic Fellowship (TCAF)

## School of Rhetoric Overview

The primary objective is teaching motivated students to articulate clearly and persuasively the knowledge they acquire in the various disciplines. The Sterling humanities sequence consists of the chronological study of western literature and history from Antiquity to modern European and American literature. Emphasis is placed on primary documents, research, close reading, critical writing, and historical analysis. In Literature, History, and Rhetoric classes, major theme writing assignments play a critical role in developing a student's ability to learn through individual research, drafting, and revision. This compliments the Socratic method infused across the classes where emphasis is placed on collaboration, problem solving, speaking skills and student ownership of their learning.

## Senior Thesis

This is the final piece of the classical education tapestry and a graduation requirement for all Sterling students. The thesis is an opportunity for the graduate to demonstrate in summation the refined skills learned in the School of Rhetoric. Rhetoric is defined as the art of effective communication. The student will give an engaging, detailed oral presentation based on extensive research covering a student-identified controversial topic. The student will present with demonstrated ability of critical thinking skills, dynamic presentation style and defense of their topic during questioning from the senior panel. Through the senior thesis students learn to persuasively express value judgments and through the senior thesis they learn and apply project management, academic research, analysis, and public skills.

## Service Portfolio

Sterling graduates will be required to present a service portfolio that will document a total of 80 service hours accumulated over the 9th-12th grade years. This portfolio will include specific records of hours as they are achieved, pictures and personal testimony.

### Sonya Dixon

Head of Pre-School/School of Grammar  
Co-Founder  
sdixon@sterlingclassicalschool.com

### Terry McKinney

Head of School of Logic and Rhetoric  
Co-Founder  
tmckinney@sterlingclassicalschool.com

### Tim Moon

Dean of School of Rhetoric  
tmoon@sterlingclassicalschool.com

### Sandy Litton

Registrar  
registrar@sterlingclassicalschool.com

### Faculty

The student/faculty ratio is 8:1

## Ranking/GPA

Sterling Classical School does not rank its students except for the top two students in order to designate Valedictorian and Salutatorian. Due to selective admission, class rank is insignificant in predicting college success. The grade point average is computed on an un-weighted 4-point scale. All core classes are classified as Honors secondary to the caliber of work within the structure of the class.

Curriculum more closely resembles the IB than AP program. Sterling classes meet and exceed the AP requirements allowing students preparation for AP exams as they choose while still covering the more in-depth study required by Sterling's defined curriculum. The alignment with the IB program manifests itself in several elements including the Theory of Knowledge that develops a coherent approach to learning that unifies the academic disciplines focusing on critical thinking, student's inquiry into the nature of knowing and deepening their understanding of knowledge.

## Graduation Requirements

### Minimum Graduation Requirements – 27 credits

|                        |  |
|------------------------|--|
| English/Humanities – 4 | Sport/Physical Ed – 2  |
| History/Humanities – 4 | Logic – 1  |
| Mathematics – 4        | Economics – .5   |
| Laboratory Science – 4 | Government – .5  |
| Foreign Language – 3** | Senior Thesis  |
| Latin – 1              | Christian Studies - 4  |
| Fine Arts – 1          | Service Portfolio/Leadership – 5   |
| Elective – 2           | **If the 3 credits of Foreign Language are in Latin, then the student does not have to have an additional credit of Latin. |

### Non-Discrimination Policy

Sterling Classical School does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational, admission, financial aid or employment policies, or any other programs administered by the school.

### National Merit Competition

Since the first graduating class of 2015, 10% of Sterling Classical School graduates have been recognized by the National Merit Scholarship program with 3 semi-finalists and one finalist.

## Clubs

All clubs and organizations serve to fulfill the mission of the school and include: House/Student Government, Multi-Media/Journalism, Photography, Yearbook, Engineering and National Honor Society. Several of these organizations and clubs maintain a significant focus on outreach and service in and around the community.

## Athletics

Member of Texas Christian Athletic Association where high school athletes have the opportunity to compete competitively in over 11 sports with schools across Texas.

## S.T.E.A.M.

Sterling provides students a platform in which to explore, learn, strengthen, grow, and inspire future pursuits in the dynamic S.T.E.A.M. fields of study and industries including advanced art, computer science, culinary arts, music, forensic and field science, and entrepreneurship classes. Science, Technology, Engineering, Art, and Math (S.T.E.A.M.) serve as anchors for competitive and relevant career pursuits.

## Class of 2025

14 graduate candidates.

**2023 ACT scores:**  
**Composite - 27**

**SAT scores: MID - 50%**  
**2023 - EBRW: 660-720 / Math: 600-680**

## College Acceptances and Matriculation 2015-2024

Azusa Pacific University  
Baylor University  
Blinn College  
Boston University  
Clemson University  
Colorado Christian University  
Colorado State University  
Concordia University Texas  
Dallas Baptist University  
Fashion Institute of Design and Merchandising  
Full Sail University  
Grand Canyon University  
Hardin Simmons University  
Johns Hopkins University  
Kansas State University  
LeTourneau University  
Liberty University

Mary Hardin-Baylor  
New York University  
Parsons the New School for Design  
Princeton University  
Purdue University  
Sam Houston State University  
Savannah College of Art & Design  
Southern Methodist University  
Southwestern University  
St. Edward's University  
Stephen F. Austin  
Tarleton State University  
Texas A&M University  
Texas A&M University  
Texas A&M University-Corpus Christi  
Texas State University  
Texas Tech University

The Art Institute of Chicago  
The University of Alabama  
The University of Chicago  
The University of North Carolina at Chapel Hill  
The University of Texas, Austin  
The University of Texas, Dallas  
The University of Texas, Tyler  
The University of Texas, Arlington  
The Pratt Institute  
University of Houston  
University of Kansas  
University of Oklahoma  
Vanderbilt  
West Texas State University  
Wheaton

